

Hopewell Avenue Public School Message – November 26th, 2021



Dear Hopewell Families,

This week was Bullying Awareness and Prevention Week. Classroom activities around this week of awareness and prevention were rich and varied. Many of the discussions were about kindness as a way to prevent bullying - be nice to your classmates, make sure everyone who wants to play is included and speak up if someone is not being kind. The Flamingo class read ***Bigfoot and Yeti***, by Colin Hutton, a touching story about two creatures who become the unlikeliest of friends. A junior class read ***Trouble Talk*** by Trudy Ludwig and gained a deeper understanding as to how talking to others about someone else's troubles can lead to harmful rumours and hurt feelings. From what they have learned they are creating PSAs that they will be presenting to the class. ***The Recess Queen/La reine de la récré*** by Cecile Gagnon was also shared in many classes and shows how we cannot be afraid to stand up to people who don't treat others nicely and to realize that maybe bullies are people who need a friend. A grade six health class focussed on the importance of communication during difficult situations - what does this sound like? It takes courage to have these kinds of conversations. Our intermediate students shared daily announcements reinforced key messages about bullying awareness and prevention. Some intermediate classes also had the opportunity to participate in a virtual assembly led by the Get Real Movement this week. The focus was on acceptance and using your voice to promote inclusion. As this week comes to an end, our ongoing commitment to upholding and promoting a safe, caring and respectful environment at our school will continue.

Hanukkah starts the evening of Sunday, November 28th and ends December 6th. For those families who are celebrating, we wish you a Happy Hanukkah!

Below you will find upcoming dates, registration and transfer information for the 2022/2023 school year (already!!) as well as some district news.

Your continued partnership is appreciated. Wishing you a wonderful weekend. Bonne fin de semaine.

Martina Sherwood and Christopher Wereley
Principal and Vice Principal

Upcoming Dates

December 14th, 7pm - Hopewell Avenue School Council Meeting (virtual - link to come)

December 20th - December 31st (inclusive) - Winter Break, school is closed

January 3rd, 2022 - First day of school in 2022!

January 21st - PA Day, Students do not attend school

February 18th - PA Day, Students do not attend school

February 21st - Family Day, school is closed

March 14th - March 18th (inclusive) - March Break, school is closed

Registration and Transfer Information for 2022-2023

The following timelines will apply for the 2022-2023 school year. This includes kick-off to the 2022-2023 registration period, the student transfer period for the elementary and secondary panels, and the French Immersion program registration period.

The information can also be found on the Board’s website: www.ocdsb.ca.

Kick-off to 2022-2023 Registration	Monday, January 17 to Monday, January 24, 2022
Elementary Student Transfer Application Period	Monday, January 31 to Friday, February 11, 2022
Secondary Student Transfer Application Period	Monday, January 31 to Friday, February 11, 2022
Middle French Immersion Registration Period	Monday, February 7 to Friday, February 11, 2022

Book Fair - Thank You!



Our **Scholastic Virtual Book Fair** was a success! Thank you to all families, teachers, and students who participated, supporting our school while enhancing home libraries. Your investment in your reader helped our school to earn valuable **Rewards** that can be redeemed for new books for our school library. Happy reading!

Launch Event - Ottawa School Board Participation in OECD Study



The OCDSB will be hosting a launch event to discuss the Ottawa results of an international study exploring students’ social and emotional skills.

In 2019, the OCDSB joined area school boards, OCSB, CECCE and CEPEO, to participate in an Organisation for Economic Co-operation and Development (OECD) International Survey on Social and Emotional Skills. More than 5,600 students in grades 5 and 10 participated from nearly 150 schools in the city - including 2500 from 67 OCDSB schools.

Ottawa was one of 10 cities internationally to participate in this study identifying and assessing the conditions and practices that foster and hinder the development of social and emotional skills for 10- and 15-year-old students.

In September 2021, the OECD published the results of the international study. The report describes students' social and emotional skills and how they relate to individual, family, and school characteristics. The report also examines broader policy and socio-economic contexts related to these skills, and sheds light on ways to help education leaders and policy makers monitor and foster students' social and emotional skills.

On November 29 at 11:00 a.m. the OCDSB will be holding a webinar to discuss the Ottawa results in detail.

The OCDSB is very pleased to join with our colleagues at the OCSB, CECCE, and CEPEO to announce the launch of the OECD Survey on Social and Emotional Skills (SSES): Ottawa (Canada). This [national report](#) for Canada is part of the series of reports for each of the 10 cities/countries that participated in the [OECD international study](#).

Register now: For those interested in joining the webinar, please register [here](#).

If you are unable to join the event, the recording will be posted on the OCDSB website.

The panelists will include:

- Andreas Schleicher, Director for the Directorate of Education and Skills, OECD
- Dr. David Tranter, Associate Professor at Lakehead University and Scientific Director at the Centre for Relationship-Based Education
- Heather Woods, PhD Candidate and Part-Time Professor at University of Ottawa

This is a wonderful opportunity to learn more about the study findings and to develop our understanding of social and emotional skills development.

Read the OECD Survey on Social and Emotional Skills: Ottawa report: [English](#) | [French](#)

Read the OECD international report Beyond Academic Learning: First results from the Survey on Social and Emotional Skills.

To learn more about the Ottawa results and OECD study, [visit this page](#).